

PTE Young Learners - Firstwords June 2011

Hello kids, hello boys and girls. Today's test is Firstwords. Tasks One and Two are listening. Good luck and have fun!!

Task One: Home from School

Sophie comes home from school and talks to Ben and her mum. Listen to their conversation and put a cross in the correct box under each question. The first one is an example.

You will hear the conversation twice. Listen carefully.

[TONE/BEEP]

[FIVE SECOND PAUSE]

(Sophie: 10-year-old girl, Ben: 11-year-old boy, Mrs Brown: Sophie and Ben's mother)

Sophie: *(sound of door opening)* Hello! *(pause)* Mum? *(pause)* Ben? *(pause)*
Anna?

Ben: *(from a distance)* I'm in here, Sophie.

Sophie: Where are you, Ben?

Ben: In the living room.

Sophie: *(Still calling)* Is Mum in the living room with you?

Ben: No.

Sophie *(now in the same room)* Where is she? In the kitchen?

Ben: No, she isn't. She's in her room.

Sophie: Oh. Who's cooking lunch? You, Ben?

Ben: Yes, I am. And I'm cleaning the kitchen.

Sophie: Well, what's Mum doing?

Ben: She's putting some clothes in her cupboard.

Sophie: Oh, right. *(sounds of papers rustling, then Sophie sounds interested)*
What are you eating, Ben? A biscuit?

Ben *(mouth full)* No, a sweet. Do you want one?

Sophie No thanks.

Ben *(offering)* There's some cake too.

Sophie: No thanks. Not now.

Mrs Brown: *(short pause, calling)* Is that you, Sophie?

Sophie: Yes, Mum. *(pause)* I've got a letter from school, from Mrs Green.

Mrs Brown: A letter from Mrs Green? Your maths teacher?

Sophie: *(patiently correcting)* Mr Adams is our maths teacher, Mum, *(as an afterthought)* and he's our sports teacher.

Mrs Brown Who's Mrs Green, then?

Sophie: You know, Mum. She's our new music teacher. I have piano lessons with her.

Mrs Brown: Yes, of course. *(pause)* What's the name of your old music teacher?
(hesitant) Mrs Smith?

Sophie: Yes, Mrs Smith.

Mrs Brown: Is Mrs Smith still a teacher at your school?

Sophie: No, Mum, she's at home.

Mrs Brown: At home? Isn't she well? Is she in bed?

Sophie: No, Mum. She's staying at home with her new baby.

Mrs Brown: Oh, that's nice. *(pause, change of subject)* Now, that letter. Is it about the show?

Sophie: Yes. It's got the days and times of the show. *(Pause)* Can you come to the show today?

Mrs Brown: No, sorry. I must take Ben to his football match. And I can't come the day after tomorrow, I've got my swimming class.

Sophie: What about tomorrow?

Mrs Brown: Yes, that's OK. After my drawing lesson.

Sophie: Great. And how many tickets for the show, Mum?

Mrs Brown: Well, Dad isn't here and Anna and Jack can't go. They're at
Grandma's. I need two tickets - one for Ben and one for me.

Sophie: OK, Mum.

Mrs Brown: (pause) And how much are the tickets, Sophie?

Sophie: Three pounds. - Two pounds for your ticket, Mum, and one pound for
Ben's.

Mrs Brown Good, that's not very ... *(fade)*

You will now hear the conversation again.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of Task One. Now go on to Task Two.

[TONE/BEEP]

[FIVE SECOND PAUSE]

Task Two: At the School Show

Mrs Brown and Ben are at the school show. Listen to their conversation and draw a line from the name of the person to the picture of Sophie's friends. The first one is an example. Be careful. There are two extra pictures.

You will hear the conversation twice. Listen carefully.

[TONE/BEEP]

[FIVE SECOND PAUSE]

Mrs Brown: *(a bit a of background noise and a short round of applause, as if a show is starting; then Mrs Brown, in excited Mum mode, voice quiet, as if whispering, but also quite audible)*

Good, time for the show. *(pause)* Look, Ben. I can see Sophie. She's sitting at the piano.

Ben: *(a bit put off by excited Mum)* Yes, Mum.

Mrs Brown: And who's that boy near her? *(pause)* He's playing the guitar. *(pause)* Is that Sophie's friend, Ashraf?

Ben: Yes, that's right, Mum.

Mrs Brown: Can you see any more of Sophie's friends, Ben?

Ben: Yes, I can see Martina.

Mrs Brown: *(uncertain)* Martina?

Ben: Yes, she sits next to Sophie in class. She's wearing a long dress.

Mrs Brown: What? That girl with yellow hair.

Ben: No, that girl's wearing a black dress. Martina is wearing a long white dress.

Mrs Brown: Ah yes, I can see her. *(pause)* Look, there's Josh.

Ben: Who's Josh? I don't know him.

Mrs Brown: He's the boy with the headphones. He's wearing shorts and a T-shirt. He's in Sophie's swimming team.

Ben: Oh. *(pause)* And what's the name of that boy in the black jacket and sunglasses?

Mrs Brown: Which boy? Where is he?

Ben: There, near Martina.

Mrs Brown: Oh yes, I can see him now. *(pause)* Yes, he's one of Sophie's friends. His name is Mark. He's good at English and reading. *(pause)*

Ben: Oh look Mum, there's Kirsty. She has piano lessons with Sophie.

Mrs Brown: Which girl is Kirsty?

Ben: Look, there she is. She's got that toy animal.

Mrs Brown: *(questioning)* That girl with the toy snake?

Ben: No, not her, Mum, the girl to the left. Kirsty hasn't got a toy snake. She's got a toy horse. *(pause)* She isn't happy.

Mrs Brown: *(agreeing)* No, she isn't.

Ben: But look, Harriet is happy.

Mrs Brown: Harriet? Where? I can't see her.

Ben: She's there next to the door. She's smiling and wearing a baseball cap.

Mrs Brown: Oh yes, I can see her now. She's next to that boy with the teddy bear.

Ben: Yes, and he's next to Sam.

Mrs Brown: Sam? The boy with the flowers?

Ben: Yes, that's right.

Mrs Brown: *(pause)* Sam can't sing very well.

Ben: *(agreeing enthusiastically)* No, he can't. *(fade)*

You will now hear the conversation again.

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of the listening tasks. Now go on to Task Three.