

Pearson Test of English General

Practice Test 3: Spoken Test

Level 1
Elementary



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes		8 minutes	
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



H 3 5 1 6 4 A 0 2 1 8

SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]

- Preliminary prompt 1:** • Who does most of the housework in your house / flat?
- Main prompt 1:** • What kind of jobs does he / she do in the house?
- Follow-up prompts:**
- How much time does he / she spend doing housework?
 - How often do you help with the housework?
 - What jobs in the house do you like / dislike doing?
 - Why do you like / dislike doing those jobs?

- Preliminary prompt 2:** • Who is your best friend?
- Main prompt 2:** • When did you first meet your best friend?
- Follow-up prompts:**
- How much time do you spend with your best friend?
 - How often do you go out together?
 - When did you last go out with your best friend?
 - What did you do when you last went out?

[For test takers at school / college]

- Preliminary prompt 3:** • What is the name of your school / college?
- Main prompt 3:** • What subjects do you do at school / college?
- Follow-up prompts:**
- What is your favourite subject?
 - How many times a week do you do this subject?
 - What subjects did you study yesterday?
 - What don't you like about school / college?

- Preliminary prompt 4:** • Do you have a lot of music CDs / mp3 downloads?
- Main prompt 4:** • What is your favourite type of music?
- Follow-up prompts:**
- Who is your favourite singer?
 - Where do you usually listen to the music?
 - Where do you usually buy the CDs / songs?
 - Do you like classical music? Why or why not?



SECTION 12 (2 minutes)

Now, here is a picture of people working in an office. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

How many people are working in this office?

What is this woman wearing? [Indicate the person concerned]

What is this woman going to do? [Indicate the person concerned]

What can you see outside?

What is this man going to do? [Point to the man]

[Retrieve the picture]



SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are in heavy traffic and are phoning your manager at work. The examiner is your manager.

- Ask to speak to Andy Smith.
- Say who you are.
- Apologise that you're going to be late today.
- Explain your problem.
- Answer and end the conversation.

Interlocutor's script

You are phoning your manager at work. I am your manager.

Alright? I'll start.

- *Yes, Andy Smith here*
- *Hello (name). What's up?*
- *What's the problem?*
- *What time are you going to be here?*
- *OK, thanks for phoning. See you soon.*

[Retrieve the card]

Thank you. That is the end of the test.



H 3 5 1 6 4 A 0 2 1 8

MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

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